

Class Update

March 2, 2009

Dear Families,

We will study the following **high frequency words** this week: **could, two, three, one, little, some, come, day, would, and there**. Please cut out the flashcards attached to this newsletter and practice at home. We will have a HFW spelling/reading test this **Friday**.

Our class will study *long a* spelling patterns this week. We will learn that most words with the *long a* sound are spelled like **made** (CVCe), **pain** (CVVC), or **day** (open syllable -ay). We will read, sort, and write *long a* words during our phonics time and begin to spell these words correctly in our writing. Please support our learning goal by practicing with the word sort attached to this newsletter.

Take Home Books

Blue Group:

A Day in the Amazon
The King Who Was Late
Sail Day

Green Group:

A Day in the Amazon
The King Who Was Late
Sail Day

Purple Group:

The King Who Was Late
Sail Day

Yellow Group:

The King Who Was Late
Sail Day

Red Group:

Shoes!
We Can Get There!
Three Little Kittens

This week in math, my students will continue their work with surveys, graphs, and probability. They will take a test on **Thursday**.

Your child is bringing home new books today. They will read these books in class independently, with a partner, and with me. Please give your child multiple opportunities to practice reading out loud at home.

Thank you so much for your support at home!

Sincerely,
Mrs. Izfar



We planted seeds today!